

05 December 2023

Dr. Philip Charrier  
Head, Department of History  
Faculty of Arts

Dear Dr. Charrier:

Thank you for taking the time to meet with CCAM on October 2, 2023 and providing your verbal response to the academic unit review for the Department of History. We appreciate that your Department has been giving careful consideration to recommendations made by the review team.

We want to begin by acknowledging, as was made abundantly clear in the external report, the excellent work being done by the Department of History and hope that this academic unit review strengthens the “remarkable community”.

The committee strongly encourages the Department to pursue the recommendations concerning the Department’s response to the Calls to Action and furthering its commitment to the Indigenization of courses and curriculum. The committee takes note of the strong relationship the Department has established with First Nations University of Canada (and particularly Dr. Stonechild). CCAM encourages the Department to seek ways of developing collaborative programming with First Nations University of Canada, but cautions the Department that this relationship should be further strengthened by having multiple people involved on both sides of the collaboration. The Department is encouraged to establish connections with art historian Dr. Sherry Farrell Racette who could also be a partner in unique collaborative programming. Decolonizing the history curriculum might seem daunting and the Department is encouraged to reach out to the Office of Indigenous Engagement and work with Associate Vice-President Lori Campbell before the Department begins this process. Related to re-imagining curriculum is the recommendation from the report for the Department to streamline the breadth of requirements and offerings and the committee supports this recommendation. If the Department is committed to this recommendation it does not have to do so in isolation as the Centre for Teaching and Learning can work with the Department to facilitate curriculum mapping. Finally, the committee made special note of the Department’s thoughtful approach to creating experiential learning opportunities for students with relevant community institutions and encourages the Department to continue to pursue these invaluable experiences for students.

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As the Department collaboratively works through the report, our committee encourages your Department to use the University of Regina's 2020-2025 Strategic Plan, All Our Relations, kahkiyaw kiwâhkômâkaninawak and the Academic Plan 2023-2026 as your guide.

On behalf of CCAM, we want to again thank you for meeting with us. We look forward to the Department's written response to the External Report as well as the follow up visit in 18 months.

Please do not hesitate to contact us if you have any questions or require any assistance.

Sincerely



Wes Pearce  
Chair, CCAM



Isabelle Dostaler  
Provost and Vice-President Academic

Cc: Dr. Shannon Dea, Dean